DEVELOPMENT OF DIGITAL COMPETENCES IN 21ST CENTURY LEGAL EDUCATION IN SZEGED

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ABSTRACT:*The goal of my paper is to describe the efforts of the Department of Statistics and Demography of the Faculty of Law and Political Sciences of the University of Szeged to ensure that the courses it offers ensure the development of students' digital competence. Beginning with the academic year 2017, teaching started on the basis of a new set of training outcome requirements. As part of this, two of the Department's first-year courses have been transformed. The former traditional lecture framework has been replaced by a complex theoretical and practical training system, where students learn the course material in small group sessions using computers and software. In this process, the Covid-19 pandemic has accelerated the development of digital materials and enabled the development of teaching through online platforms. A major experience is that most of our first-year students have difficulties adapting to the new digital materials, as they have not used them before. On the other hand, the practice-oriented, problem-solving teaching method using computers in the classroom has been positively received by our students. In our upper-year facultative course, students learn more easily with the new material and the online teaching can develop further skills.*

KEYWORDS: *Legal Education; Development of Digital Competences; Legal Informatics; University of Szeged, Experiences.*
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> *„The future will be like the school of today''*
> Albert Szent-Györgyi