

EDUCATION AND THE CHALLENGES OF NEW DIGITAL EDUCATIONAL TECHNOLOGIES

Petruța BLAGA*

ABSTRACT: *The COVID-19 pandemic has significantly changed human society, even if only temporarily, reducing interactions to a strictly necessary level. Humanity has also been forced to mobilize to cope not only with unprecedented change, but also to manage its day-to-day activities differently. The vast majority of people live in houses, avoid each other, and have transferred their social life and activities online. The virtual life seems to become the new reality in many of the segments of everyday life.*

A new world looms on the horizon. One side of this possible world that must be a priority is education. In this reality based on social distancing, education has been transferred to online platforms. During the emergency period, the new challenges must be addressed by all those who educate and train, as they strive to ensure continued access to education. Teachers, pupils and students of all ages, but also parents, try a new type of socialization and interaction, to bring education to another level.

“During the quarantine period, the educational system had to adapt to a new reality emphasizing the need to invest in technology, resources, training, so that every child has access to education”. (Bult, 2020)

KEYWORDS: *education; pandemic period; digital educational technologies; challenges.*

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* Professor, Ph.D., Faculty of Economics and Law, "George Emil Palade" University of Medicine, Pharmacy, Sciences and Technology of Targu Mures, ROMANIA.