

ENERGY JUSTICE AND EDUCATION IN THE CONTEXT OF PROMOTING RENEWABLE ENERGY SOURCES

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ABSTRACT: *Energy justice is the framework to conceptualize the impact of the decision-making process in the field of electricity, used to take into account the social implications of existing ethical values. Renewable technologies are being promoted for their social and environmental benefits, but little effort has been done to determine the extent to which, in contexts and what ways, these technologies can contribute to energy justice. The paper assesses the potential of technologies related to renewable energy sources (RES) integrated in the grid of the operator or outside it, to address energy justice in different global contexts, through a review of existing studies on its principles, dimensions, economic, socio-political and its geographical location. How can education in new technologies for the use of renewable sources contribute to reducing the social impact, promoting and obtaining medium and long-term benefits for all the stakeholders involved? Under specific conditions and circumstances, can renewable electricity technologies interact with or work to promote energy justice? Considering the importance of energy efficiency and raising students' awareness of renewable energy; specific educational activities should be planned, such as socio-scientific discussions or planned trips to energy-generating institutions. In the light of these objectives, it is necessary to use informal and non-formal educational options as a supplement to formal education activities in renewable energy education.*

KEY WORDS: *Energy justice; Renewable technologies; education.*
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