

INTEGRATED USE OF THE ICT THEORY AND METHODOLOGY IN THE CASE OF STUDENTS WITH DISABILITY

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ABSTRACT: *The central questions from which we started were:*

1: Can ICT help educate people with disabilities?

2: Does the educational mentorship of people with disabilities add value to society and increase the quality of life?

The key challenges were to identify:

P1: The News of ICT Issues - The Progress of New Technologies. But what does this mean for education systems and how do our children learn? But what does it mean especially for people with disabilities? To what extent do these people have access to an advanced education adapted to new information technologies?

P2. The educational mentor's awareness of people with disabilities - What is the current situation?

P3. ICT Use: What are the tools that we can use / ICT education methods?

P4. The educational mentality of people with disabilities (MEPD) - Are today's methods sufficient and to what extent are they included in current mass education?

We take steps to include teaching and learning methods as well as inclusion of people with disabilities, but we still think that there are still many people who are not willing to accept the change; however, there are not enough teachers ready and a change in level mentality is impetuous.

KEYWORDS: *ICT Methodology, disability, education; mentoring*

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