

## ETHICAL CONSIDERATIONS IN HUMAN RESOURCE TRAINING BASED ON E-LEARNING

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**ABSTRACT:** *With the rapid development of the Internet, online methodologies and learning technologies, the Web has become a global, interactive, dynamic, economic, democratic environment, as well as a learning and teaching environment. The Internet offers the opportunity to develop on-demand learning as well as training and student-centred training.*

*Providers of education for pre-university education and higher education and for vocational training have created e-learning materials to meet the educational demand. Online learning is becoming more and more accepted in the training required by companies. Companies and institutions invest heavily in the development and implementation of online programs. Academic institutions, corporations and government agencies all over the world are increasing the usage of the Internet and digital technologies to provide training and vocational training. At all levels of these institutions, individuals are encouraged to participate in online learning activities. Many instructors and trainers are asked by their institutions to convert traditional face-to-face courses into e-learning courses. People involved in designing e-learning programmes or in conventional face-to-face courses in online courses face many challenges, such as: what e-learning is and how it is different from face-to-face learning courses; what works and what is not working in e-learning; how to measure learning success; which are the ethical challenges posed by new educational technologies.*

*In a world increasingly confronted with the risks of its development, these challenges call for the need of an ethical evaluation of research, development and implementation of e-learning technology.*

**KEYWORDS:** *e-learning; ethics in e-learning; human resources; training*

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