

**A CASE STUDY IN HUNGARIAN EDUCATION POLITICS: THE  
2005 REFORM OF MIDDLE SCHOOL FINAL EXAM AND  
UNIVERSITY ENTRANCE EXAM**

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**ABSTRACT:** *This study attempts to show how a public policy issue can contribute to abandoning the traditional model of public administration and government in favour of what has been called the model of public administration management and the theory of good governance. The chosen issue is the Hungarian reform of Middle School Final Exam and University Entrance Exam that took place in the course of overarching governments from the initial steps in 1993 until its realization in 2005. As we follow the process it becomes clearly visible how the experience of social demand has affected the policy of the government and increased the capacities of the educational policy. On the other hand, the successes and failures of the implementation reflect the attitude of the citizens, in other words have had considerable impact upon those requirements of the citizens which the society expected the educational governance to fulfil.*

**KEYWORDS:** *Good governance, policy feedback, public opinion, political behavior, policy making, State of service – public administration of service*

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